



## Preziosa Therapia EDI Policy

### Equality, Diversity & Inclusion (EDI) Statement

At [Preziosa Therapia](#), we are committed to creating a safe, inclusive, respectful and accessible environment for all individuals and families accessing our services.

We believe that everyone deserves to feel valued, heard and supported regardless of age, disability, neurodivergence, race, ethnicity, culture, religion, gender identity, sexual orientation, relationship status, socioeconomic background or lived experience.

Our practice is grounded in trauma-informed, neuroaffirming, anti-oppressive and person-centred values. We actively work to recognise and challenge discrimination, bias, inequality and systemic barriers that may affect the wellbeing, participation and opportunities of the individuals and communities we support.

We are committed to:

- Treating all individuals with dignity, fairness and respect
- Promoting equality of opportunity, diversity and inclusion
- Practising in an anti-discriminatory and anti-oppressive manner
- Challenging prejudice, exclusion and harmful stereotypes
- Creating emotionally and physically safe spaces
- Using accessible, inclusive and flexible communication wherever possible
- Respecting cultural identity, individuality and lived experience
- Supporting autonomy, empowerment and collaborative working
- Making reasonable adjustments wherever possible to improve accessibility and participation

Preziosa Therapia welcomes and supports neurodivergent individuals, disabled individuals, LGBTQ+ individuals, people from all cultural and faith backgrounds, and those with diverse family structures and life experiences.

We are committed to ensuring our workshops, programmes and learning environments are accessible and inclusive for adult learners, children, young people and participants with additional educational needs, learning differences or communication needs. We aim to adapt delivery styles, resources and participation methods wherever reasonably possible to support engagement, confidence and emotional safety.

We are committed to continually improving accessibility across our services and welcome feedback on how we can better support individuals, families and learners with differing needs.

Where possible, we implement additional supportive measures to reduce barriers to participation, communication and emotional safety. This may include the use of visual resources, flexible delivery



methods, sensory-aware approaches, adapted learning materials and alternative communication methods, including the use of Makaton-supported communication where appropriate.

We recognise that accessibility is not one-size-fits-all and remain committed to ongoing learning, adaptation and inclusive practice to help ensure individuals feel safe, respected, understood and able to engage in ways that work best for them.

Our work with children, young people, adults and families is informed by both professional training and lived experience, recognising the importance of compassionate, non-judgemental and strengths-based support.

We continuously reflect on our practice and undertake ongoing professional development to ensure our work remains ethical, inclusive and responsive to the communities we support.

If you require any adjustments to access services, resources or sessions, we encourage you to get in touch and we will do our best to accommodate your needs.

### **Review**

This policy will be reviewed annually or sooner if legislation or local procedures change.

Due: May 2027